4344 Leadership Self-Assessment Grading Rubric						
Criteria	Exemplary	Proficient	Competent	Substantial	Unsatisfactory	
				Areas for		
				Improvement		
Introductory	Introduction	Introduction	Introduction	Introduction	No introductory	
Paragraph	section exceeds	section meets	section minimally	section meets	paragraph	
Identify what three	meeting stated	stated objectives	meets objectives	objectives with	found in paper.	
theories (from the	objectives as	with accurate and	as evidenced by	only one or two		
Northouse text) you	evidenced by:	relevant	three theories	theories		
decided to use to evaluate yourself.	 three theories identified 	information related to:	identified, but no explanation given	identified and explanation for		
Explain why you	- explanation of	- three theories	for selecting	choosing the		
chose these three	why these	identified	theories.	selected theories.		
theories.	theories were	- explanation of	theories.	sciected theories.		
	chosen	why these three				
		theories were				
		chosen				
	(5 points)	(4 points)	(3 points)	(2 points)	(0 points)	
				.		
Theory 1	Primary concepts	Primary concepts	Primary concepts	Primary concepts of the first	Primary concepts of the	
Primary Concepts Explain the primary	of the first selected theory	of the first selected theory	of the first selected theory	selected theory	first selected	
concepts of your	exceeds	meet stated	minimally meet	do not meet	theory are not	
first selected	objectives with	objectives.	objectives.	objectives.	found in paper.	
theory.	clear and concise		Concepts are			
5	explanation and		partially defined			
	description of the		and explained.			
	primary					
	concepts.					
	(5 points)	(4 points)	(3 points)	(2 points)	(0 points)	
Theory 1	Discussion of	Discussion of	Discussion of	Discussion of	Discussion of	
Discussion of	results exceeds	results meets	results meets	results does not	results of the	
Results Describe	objectives with	objectives with	objectives with	meet objectives	following are	
your results (be	clear and concise	description of:	minimal or	with minimal or	missing from	
specific) from taking	description of:	- the theory	absent	absent	the paper:	
the test/questionnaire	 the theory measurement 	measurement tool - results of	description of: - the theory	description of: - the theory	 the theory measurement 	
associated with your	tool	theory	measurement	measurement	tool	
first selected	- results of	questionnaire	tool	tool	- results of	
theory. Share what	theory	- the score	- results of	- results of	theory	
the score	questionnaire	interpretation of	theory	theory	questionnaire	
interpretation	- the score	your answers	questionnaire	questionnaire	- the score	
reflects about your	interpretation of		- the score	- the score	interpretation of	
scores.	your answers		interpretation of	interpretation of	your answers	
			your answers	your answers	(0 points)	
	(7 points)	(6 points)	(5 points)	(4 points)		
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4344 Leadership Self-Assessment Grading Rubric

Theory 1 Strengths, Weaknesses, and Opportunities for Improvement that you discovered in your leadership style based on taking the test/questionnaire associated with the first theory you chose to evaluate yourself.	Strengths, weaknesses, and opportunities section exceeds stated objectives with clear and concise discussion of: - strengths discovered in your personal leadership style - weaknesses discovered in your personal leadership style - opportunities for personal improvement discovered in your leadership	Strengths, weaknesses, and opportunities section meets stated objectives with discussion of: - strengths discovered in your personal leadership style - weaknesses discovered in your personal leadership style - opportunities for personal improvement discovered in your leadership style	Strengths, weaknesses, and opportunities section includes minimal or absent information in relation to 1 of the 3 areas: - strengths discovered in your personal leadership style - weaknesses discovered in your personal leadership style - opportunities for personal improvement discovered in	Strengths, weaknesses, and opportunities section does not meet objectives with minimal or absent information in 2 of the 3 areas: - strengths discovered in your personal leadership style - weaknesses discovered in your personal leadership style - opportunities for personal improvement discovered in	Strengths, weaknesses, and opportunities section not found in paper.
yourself.	your personal leadership style - opportunities for personal	leadership style - opportunities for personal improvement	discovered in your personal leadership style - opportunities	discovered in your personal leadership style - opportunities	
	discovered in	5	improvement	improvement	(0 points)
Theory 2 Primary Concepts Explain the primary concepts of your second selected theory.	Primary concepts of the second selected theory exceeds objectives with clear and concise explanation and description of the primary concepts.	Primary concepts of the second selected theory meet stated objectives.	Primary concepts of the second selected theory minimally meet objectives. Concepts are partially defined and explained.	Primary concepts of the second selected theory do not meet objectives.	Primary concepts of the second selected theory are not found in paper
Theory 2 Discussion of Results Describe your results (be specific) from taking the test/questionnaire associated with your second selected theory. Share what the score interpretation reflects about your scores.	(5 points) Discussion of results exceeds objectives with clear and concise description of: - the theory measurement tool - results of theory questionnaire - the score interpretation of your answers	(4 points) Discussion of results meets objectives with description of: - the theory measurement tool - results of theory questionnaire - the score interpretation of your answers	(3 points) Discussion of results meets objectives with minimal or absent description of: - the theory measurement tool - results of theory questionnaire - the score interpretation of your answers	(2 points) Discussion of results does not meet objectives with minimal or absent description of: - the theory measurement tool - results of theory questionnaire - the score interpretation of your answers	(0 points) Discussion of results of the following are missing from the paper: - the theory measurement tool - results of theory questionnaire - the score interpretation of your answers
l	(7 points)	(6 points)	(5 points)	(4 points)	(0 points)

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Theory 2 Strengths, Weaknesses, and Opportunities for Improvement that you discovered in your leadership style based on taking the test/questionnaire associated with the second theory you chose to evaluate yourself.	Strengths, weaknesses, and opportunities section exceeds stated objectives with clear and concise discussion of: - strengths discovered in your personal leadership style - weaknesses discovered in your personal leadership style - opportunities for personal improvement discovered in your leadership style (6 points) Primary concepts of the third selected theory exceeds objectives with clear and concise explanation and description of the primary	Strengths, weaknesses, and opportunities section meets stated objectives with discussion of: - strengths discovered in your personal leadership style - weaknesses discovered in your personal leadership style - opportunities for personal improvement discovered in your leadership style (5 points) Primary concepts of the third selected theory meet stated objectives.	Strengths, weaknesses, and opportunities section includes minimal or absent information in relation to 1 of the 3 areas: - strengths discovered in your personal leadership style - weaknesses discovered in your personal leadership style - opportunities for personal improvement discovered in your leadership style (4 points) Primary concepts of the third selected theory minimally meet objectives. Concepts are partially defined and explained.	Strengths, weaknesses, and opportunities section does not meet objectives with minimal or absent information in 2 of the 3 areas: - strengths discovered in your personal leadership style - weaknesses discovered in your personal leadership style - opportunities for personal improvement discovered in leadership style (3 points) Primary concepts of the third selected theory do not meet objectives.	Strengths, weaknesses, and opportunities section not found in paper. (0 points) Primary concepts of the third selected theory are not found in paper.
Theory 3 Discussion of Results Describe your results (be specific) from taking the test/questionnaire associated with your third selected theory. Share what the score interpretation reflects about your scores.	concepts. (5 points) Discussion of results exceeds objectives with clear and concise description of: - the theory measurement tool - results of theory questionnaire - the score interpretation of your answers (7 points)	(4 points) Discussion of results meets objectives with description of: - the theory measurement tool - results of theory questionnaire - the score interpretation of your answers (6 points)	(3 points) Discussion of results meets objectives with minimal or absent description of: - the theory measurement tool - results of theory questionnaire - the score interpretation of your answers (5 points)	(2 points) Discussion of results does not meet objectives with minimal or absent description of: - the theory measurement tool - results of theory questionnaire - the score interpretation of your answers (4 points)	(0 points) Discussion of results of the following are missing from the paper: - the theory measurement tool - results of theory questionnaire - the score interpretation of your answers (0 points)

Theory 3 Strengths, Weaknesses, and Opportunities for Improvement that you discovered in your leadership style based on taking the test/questionnaire associated with the third theory you chose to evaluate yourself.	Strengths, weaknesses, and opportunities section exceeds stated objectives with clear and concise discussion of: - strengths discovered in your personal leadership style - weaknesses discovered in your personal leadership style - opportunities for personal improvement discovered in your leadership style (6 points) Conclusion summary exceeds objectives with clear and concise information related to leadership self- assessments. Conclusion demonstrates critical thinking.	Strengths, weaknesses, and opportunities section meets stated objectives with discussion of: - strengths discovered in your personal leadership style - weaknesses discovered in your personal leadership style - opportunities for personal improvement discovered in your leadership style (5 points) Conclusion summary meets objectives with accurate and relevant information related to leadership self- assessments. Conclusion demonstrates critical thinking.	Strengths, weaknesses, and opportunities section includes minimal or absent information in relation to 1 of the 3 areas: - strengths discovered in your personal leadership style - weaknesses discovered in your personal leadership style - opportunities for personal improvement discovered in your leadership style (4 points) Conclusion summary meets objectives with minimal information related to leadership self- assessments.	Strengths, weaknesses, and opportunities section does not meet objectives with minimal or absent information in 2 of the 3 areas: - strengths discovered in your personal leadership style - weaknesses discovered in your personal leadership style - opportunities for personal improvement discovered in leadership style (3 points) Conclusion summary does not meet objectives - no information related to leadership self- assessments found	Strengths, weaknesses, and opportunities section not found in paper.
	(6 points)	(5 points)	(4 points)	(3 points)	(0 points)
Evidence Minimum of three references for the paper (One reference should be the Northouse text). References should be peer-reviewed, scholarly, and professional. References should not be older than 5	Provides four or more references, one of which is the Northouse text. All references peer-reviewed, scholarly, and professional. Current within 5 years.	Provides three references one of which is the Northouse text. All references peer-reviewed, scholarly, and professional. Current within 5 years.	Provides two references, one of which is the Northouse text. Some references are not peer- reviewed, scholarly, professional and/or current within 5 years	Provides one reference, which is the Northouse text. And/or One reference provided and is not peer- reviewed, scholarly, professional or current within last 5 years.	No references provided. (0 points)
years.	(5 points)	(4 points)	(3 points)	(2 points)	

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Scholarly	Thoughts are	Thoughts are	Thoughts are	Thoughts show	Thoughts show
Presentation	logically	logically	logically	minimal	no logical
Key concepts of	organized at the	organized at the	organized at the	organization at	organization at
scholarly	paragraph level	paragraph level	paragraph level	the paragraph	the paragraph
presentation include	without errors in	with no more than	with no more	level with no	level. Contains
communication and	spelling,	three errors in	than six errors in	more than nine	more than ten
professionalism.	grammar, or	spelling,	spelling,	errors in spelling,	errors in
Writing style allows	punctuation.	grammar, or	grammar, or	grammar, or	spelling,
for clear	Paper meets	punctuation.	punctuation.	punctuation.	grammar, or
communication of	stated	Paper meets	Paper meets	Paper meets	punctuation
thoughts through	minimum/maxim	stated minimum/	stated minimum/	stated minimum/	<and or=""></and>
logical presentation	um length	maximum length	Maximum length	maximum length	Paper does not
of ideas with correct					meet the stated
spelling, grammar,					minimum (3
and punctuation.					pages) or
Paper meets stated					maximum
minimum/maximum					length (4
word requirement.					pages)
***Note: Maximum					
points will be	(15 points)	(13 points)	(12 points)	(8 points)	(0 points)
deducted for papers					
that exceed 4 pages					
APA Style	APA format used	No more than two	No more than	No more than six	Seven or more
APA formatting –	with no errors in:	APA formatting	four APA	APA formatting	APA formatting
includes cover page,	- cover page	errors noted in:	formatting errors	errors noted in:	errors noted in:
headings, running	- headings	- cover page	noted in:	- cover page	- cover page
head, double	- running head	- headings	 cover page 	- headings	- headings
spaced, explanation	- double spacing	- running head	- headings	- running head	- running head
of abbreviations	- explanation of	- double spacing	- running head	- double spacing	- double spacing
given, in-text	abbreviations	- explanation of	- double spacing	- explanation of	- explanation of
citations, and	 in-text citations 	abbreviations	- explanation of	abbreviations	abbreviations
reference page.	- references list	- in-text citations	abbreviations	- in-text citations	- in-text
		- references list	 in-text citations 	- references list	citations
			- references list		- no reference
					list
	(15 points)		(12 points)	(8 points)	
		(13 points)			
					(0 points)
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PLAGIARISM: Plagiarism is considered cheating and is a violation of academic integrity as outlined in the Student Handbook. Any student who plagiarizes any portion of the assignment may receive a grade of zero on the assignment.

LATE ASSI GNMENTS: Unless prior faculty notification and negotiation of an extended deadline, ten points will be deducted per day if submitted late. Assignment will not be accepted if submitted more than 3 days late and assigned grade will be 0 (zero).

LH:Ih 08/17; 08/18; 12/18